

Learning about Different Countries

Rubric

Students will be graded using the rubric below:

	Needs Improvement	Good	Great
<p>Content</p> <p>(Content topics = Geography, Culture, Environment and Arts/Sports)</p>	<ul style="list-style-type: none"> *Missing all four topics on poster (no topic questions) *Does not include any details from research *Did not hand in Group list or note-taking guide 	<ul style="list-style-type: none"> *Missing two topics on poster (one topic question) *Only includes some details from research *Handed in either Group list or note-taking guide 	<ul style="list-style-type: none"> *Includes all four content points (two topic questions) *All facts presented on poster are backed up with research *Handed in both Group List and Note-Taking Guide
<p>Understanding</p> <p>(Students are expected to learn each group member's topic points)</p>	<ul style="list-style-type: none"> *Does not show any knowledge of their country *No group members could answer simple questions about their country without looking at notes 	<ul style="list-style-type: none"> *Shows some knowledge of their country *Knows only about their "expert" topic *Only a few members can answer a few simple questions without looking at notes 	<ul style="list-style-type: none"> *Shows complete knowledge of their country * Knows about their "expert" topic and all points from other group members *All members can answer simple questions without looking at notes

Group Work

(Students will be observed throughout the work period)

- *Students were not respectful of each other
- *Group members were not focused
- *Work was not spread equally while making the posters

- *Students were respectful of each other
- *Group members worked hard but became distracted and unfocused at times
- *Work was spread equally while making the posters

- * Students were respectful of each other
- *Group members worked hard and were focused during the period
- *Work was spread equally while making the posters
- *Students were learning from each other