

Blooms Taxonomy

Level	Terms	Activities
Create	Integrate, plan, create, design, formulate and develop	Students use the information to create a plan for victims and witnesses in bullying situations; They draw conclusions in the brochure /skit.
Evaluate	Assess, recommend, convince, explain	Students come up with real strategies that will work in situations in which students are involved in bullying situations weather they are a victim or witness. Real life scenarios with real solutions.
Analyze	Explain, connect, compare	Students look at situations with a victim and witness and organize what could be done differently in a variety of scenarios.
Apply	Demonstrate what to do differently in the same situation, find solutions, illustrate	Students come up with ideas of how to change outcomes, what they would do differently in the same situation when exposed to bullying as a victim or as a witness.
Understand	Describe, discuss, expand, create in different format	Students share ideas from personal visual to the group to form a group definition for bullying. They demonstrate and expand their ideas when they have all the information about what bullying is and who it affects and how they can change it during their final project.
Remember	Define, label describe, locate	Students research the definition of bullying and

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label the characters in the situation.